

Office of Instruction and Student Development Friday Update April 8, 2017

Accreditation Update

Rianne Connor and I **presented at the first annual ACCJC Conference** last week. We weren't sure that we needed the larger of the ballrooms we'd been assigned to, but our presentation was very well attended, and we engaged an enthusiastic audience asking questions throughout our presentation and afterwards. It was gratifying for both of us to hear our **colleagues at other colleges admiring the work everyone at CR has done** advancing our learning outcome assessment process. I am incredibly grateful for the faculty and staff who have gotten our college to where it is today. Many thanks to Justine Shaw, Paul Chown, Erik Kramer, Dave Bazard, Ruth Moon, Shannon Sullivan, James Hays, Peter Blakemore, and so many others who have created an assessment process of which we should be proud!

Our assessment process is just one of many things of which we have to be proud. CR is a part of two key state-wide initiatives (the **California Acceleration Project (CAP)** and the **Multiple Measures Assessment Pilot (MMAP)**) that are paving new paths for student success. Sean Herrera-Thomas is quoted on the Chancellor's CAP website about the impact of this important work:

"Since College of the Redwoods became involved in CAP, our institution has changed dramatically. Revising placement cut scores and creating accelerated courses are the most tangible results of this work; however, I feel that the less tangible effects are more important. The conversation has shifted from students being 'underprepared' to students having potential for success."

Learn more about the project Sean talks about here:

<http://accelerationproject.org/>

Institution-Set Standards & Transfers to 4-year Institutions

Commissioners at the ACCJC conference spent a long time discussing Accreditation Standard I.B.3: "The institution establishes **institution-set standards for student achievement**, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. (ER 11) "

To address this standard, CR developed annually-assessed Institution-Set Standards, and we publish our standards annually in the Institutional Effectiveness Scorecard:

<http://www.redwoods.edu/Portals/61/E.I.A.2.a%20IE%20Scorecard%2015-16.pdf>

Each year, we also report in our ACCJC annual report our institution-set standards and how we are performing relative to each of our self-defined standards. We submitted this report last month and, for the second year in a row, we had to report that **we fell below our standard for the number of students transferring to a 4-year institution**. A declining number of students transferring to HSU was topic of much discussion at our Institutional Learning Outcome (ILO) dialogue session this year. Faculty and staff provided a number of ideas to improve our performance in this area, such as taking groups of students to visit HSU classes and holding a transfer celebration at the CR campus.

Our Administrative Procedure **(AP) 3225 Institutional Effectiveness** was revised this year to clarify what we will do as a college when we fall below an institution-set standard. The first step is for the President to convene a task force to make recommendations for improvement. **President Snow-Flamer is developing a transfer task force**, and I have been gathering data from HSU and the CSU and UC systems to help inform this work. Let me know if you have suggestions you would like the group to consider.

Fast Fact

CR's Institution-Set Standard for student transfers to a 4-year college/university:
344

Actual number of students who transferred to a 4-year college/university:

2013-2014: 389

2014-2015: 310

2015-2016: 285

Angelina Hill, PhD

Interim Vice President

Instruction & Student Development